

The Interactive My Reference Book (grades 1 and 2) and Interactive Student Reference Book (grades 3–6) provide students with English and Spanish content line-by-line to assist struggling readers and English-language learners. “Try Me” interactive tools allow students to experiment with concepts and observe the results. Students can explore concepts such as measuring angles or modifying geometric shapes. “Show Me” animations give students step-by-step explanations for different concepts and processes. These interactive reference books are available online for use at school or at home.

<u>Contract Price</u>
\$168.00
<u>Grade</u>
K, 1, 2, 3, 4, 5, 6

TYPE
F1

Copyright
2008

Author

Andy Isaacs, Amy
Dillard, James McBride,
Max Bell, and The
University of Chicago
School Mathematics
Project

Edition

Third

Content

Mathematics

Readability

Accessibility

Section 508

Research

[http://www.
everydaymathsuccess.
com/research.html](http://www.everydaymathsuccess.com/research.html)

Everyday Mathematics Online iMRB/iSRB Class Pack

Everyday Mathematics EM Online eSuite Deluxe Class Pack, Grades K-6

9780076226238	Section 508	\$3,120.00
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Everyday Mathematics EM Online eSuite Deluxe Renewal Building Pack, Grades K-6

9780076226238	Section 508	\$3,120.00
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Everyday Mathematics EM Online eSuite Deluxe Renewal Building Pack, Grades K-6

9780076226238	Section 508	\$3,120.00
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Everyday Mathematics EM Online eSuite Deluxe Renewal Building Pack, Grades K-6

Free with Purchase items

9780076045303	Everyday Mathematics Assessment Management System, Grade K	\$125.01
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1 free per teacher with a minimum purchase of 20 Student Materials Sets - free for life of the adoption

9780076045501	Everyday Mathematics Assessment Management System, Grade 1	\$125.01
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1 free per teacher with a minimum purchase of 20 Student Materials Sets - free for life of the adoption

9780076045631	Everyday Mathematics Assessment Management System, Grade 2	\$125.01
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1 free per teacher with a minimum purchase of 20 Student Materials Sets - free for life of the adoption

9780076045785	Everyday Mathematics Assessment Management System, Grade 3	\$125.01
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1 free per teacher with a minimum purchase of 20 Student Materials Sets - free for life of the adoption

9780076045990	Everyday Mathematics Assessment Management System, Grade 4	\$125.01
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1 free per teacher with a minimum purchase of 20 Student Materials Sets - free for life of the adoption

9780076052691	Everyday Mathematics Assessment Management System, Grade 5	\$125.01
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1 free per teacher with a minimum purchase of 20 Student Materials Sets - free for life of the adoption

9780076052844	Everyday Mathematics Assessment Management System, Grade 6	\$125.01
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1 free per teacher with a minimum purchase of 20 Student Materials Sets - free for life of the adoption

9780076226122	Everyday Mathematics Online iMRB/iSRB	\$168.00
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1 free per teacher with a minimum purchase of 20 Student Materials Sets; 1st year of adoption only

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9780076226122	Everyday Mathematics Online iMRB/iSRB	
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1 free per teacher with a minimum purchase of 20 Student Materials Sets; 1st year of adoption only

9780076226160	Everyday Mathematics EM Online Games Class Pack, Grades K-6	\$168.00
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1 per teacher with a minimum purchase of 20 Student Materials Sets - 1st year of adoption (renewal

9780076226160	Everyday Mathematics EM Online Games Class Pack, Grades K-6	\$168.00
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1 per teacher with a minimum purchase of 20 - 1st year of adoption (renewal rate for subsequent years)

9780076226160	Everyday Mathematics EM Online Games Class Pack, Grades K-6	\$168.00
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1 per teacher with a minimum purchase of 20 - 1st year of adoption (renewal rate for subsequent years)

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1 per teacher with a minimum purchase of 20 - 1st year of adoption (renewal rate for subsequent years)

9780076226160	Everyday Mathematics EM Online Games Class Pack, Grades K-6	\$168.00
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1 per teacher with a minimum purchase of 20 - 1st year of adoption (renewal rate for subsequent years)

9780076226559	Everyday Mathematics Kentucky ePlanner Grade K	
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1 free per teacher with a minimum purchase of 20 Student Materials Sets - free for life of the adoption

9780076226566	Everyday Mathematics Kentucky ePlanner Grade 1	
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1 free per teacher with a minimum purchase of 20 Student Materials Sets - free for life of the adoption

Everyday Mathematics Online iMRB/iSRB Class Pack

9780076226573	Everyday Mathematics Kentucky ePlanner Grade 2	
1 free per teacher with a minimum purchase of 20 Student Materials Sets - free for life of the adoption		
9780076226580	Everyday Mathematics Kentucky ePlanner Grade 3	\$168.00
1 free per teacher with a minimum purchase of 20 Student Materials Sets - free for life of the adoption		
9780076226597	Everyday Mathematics Kentucky ePlanner Grade 4	
1 free per teacher with a minimum purchase of 20 Student Materials Sets - free for life of the adoption		

Evaluation Tool for Basal Instructional Materials
Mathematics (2009 – 2015)

Provided by the Publisher	ISBN 9780076226122		Publisher - Wright Group/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.		Provided by the Publisher
	Everyday Mathematics Online iMRB/iSRB Class Pack				
	Type - E1	Author - Andy Isaacs, Amy Dillard, James McBride, Max Bell, and The University of Chicago School Mathematics Project			
	Copyright - 2008	Edition - Third	Readability -		
	Course - Mathematics		Grade(s) - K, 1, 2, 3, 4, 5, 6		
	Teacher Edition ISBN if applicable..... 9780076226627				

Overall Recommendation:

Recommended as BASAL

Overall Strengths, Weaknesses, Comments:

if this box is not checked, the evaluators have
chosen NOT recommend as basal

Online student reference books allow students to follow along and interact with the text. Online version is identical to the printed text. Materials align to Program of Studies and the program is geared towards inquiry thinking.

NIMAC Accessibility 508

Ancillary Yes

Free with Purchase Yes

Research Yes <http://www.everydaymathsuccess.com/research.html>

The Interactive My Reference Book (grades 1 and 2) and Interactive Student Reference Book (grades 3–6) provide students with English and Spanish content line-by-line to assist struggling readers and English-language learners. “Try Me” interactive tools allow students to experiment with concepts and observe the results. Students can explore concepts such as measuring angles or modifying geometric shapes. “Show Me” animations give students step-by-step explanations for different concepts and processes. These interactive reference books are available online for use at school or at home.

CRITERIA

This basal resource ...

A. Encompasses KY Content Standards & Grade Level Expectations Strong Evidence

Text is designed to be used in an elective course outside the Program of Studies

1) Includes the 5 Big Ideas of mathematics to the following extent:

- | | |
|--|-----------------|
| a) Number Properties and Operations | Strong Evidence |
| b) Measurement | Strong Evidence |
| c) Geometry | Strong Evidence |
| d) Data Analysis and Probability | Strong Evidence |
| e) Algebraic Thinking | Strong Evidence |

2) Addresses content-specific enduring understandings from the related Program of Studies standards. Strong Evidence

3) Addresses content-specific skills and concepts from the related Program of Studies standards. Strong Evidence

4) Content addressed is current, relevant and non-trivial Strong Evidence

5) Provides opportunities for critical thinking/reasoning Strong Evidence

6) Strengths, Weaknesses, Comments:

- Specific strengths-which areas/concepts are covered exceptionally well?
- Specific weaknesses-which areas/concepts would likely require supplementing?

Kentucky Program of Studies is correlated in the teacher's edition. Core content and DOK are not found in the correlation. Activities involve critical thinking and have students focus on the enduring understandings of the POS.

B. Functionality & Suitability

Strong Evidence

1) Suitability

Strong Evidence

- Should be suitable for use with a diverse population and is free of bias regarding race, age, ethnicity, gender, religion, social and/or geographic environment; is free of stereotyping or bias of any kind.

2) Content quality

Strong Evidence

- Free from factual errors
- Content is presented conceptually when possible—more than a mere collection of facts
- Content included accurately represents the knowledge base of the discipline
- Theories/scientific models contained represent a broad consensus of the scientific community
- Interconnections among mathematical topics

3) Connections to Literacy

Moderate Evidence

- Employs a variety of reading levels and is grade/level appropriate
- Use of multiple representations-concrete, visual/spatial, graphs, charts, etc.
- Provides opportunities for summarizing, reviewing, and reinforcing vocabulary skills and concepts at multiple levels of difficulty for a variety of learning styles.
- Student text provides opportunity to integrate reading and writing
- Uses vocabulary that is age and content appropriate
- Focuses on critical vocabulary vs. extensive lists
- Identifies key vocabulary through definitions in both text and glossary
- The text is engaging and facilitates learning
- Embedded activities enhance the understanding of the text

Note: may apply to either student or teacher editions

4) Connections to Technology

Strong Evidence

- Integrates technology and reflects the impact of technological advances
- Uses technology in the collection and/or manipulation of authentic data
- Embeds web links as a mathematics resource.

5) Support for Diverse Learners

Strong Evidence

- Provides support for ESL students
- Provides support for differentiation of instruction in diverse classrooms
- Challenge for gifted and talented students
- Support for students with learning difficulties

Note: may apply to either student or teacher editions

6) Strengths, Weaknesses, Comments:

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

Entire program is online and uses multiple forms of technology including audio and visual representations.

C. Supports Inquiry and Skill Development

Strong Evidence

Evaluation Tool for Basal Instructional Materials
Mathematics (2009 – 2015)

1) Promotes Inquiry, research and Application of Learning

Strong Evidence

- Provides opportunities for inquiry and research that includes activities such as gathering information, researching resources, observing, interviewing, and evaluating information, analyzing and synthesizing data and communicating findings and conclusions, formulating authentic questions to deepen and extend mathematical reasoning.
- Requires students to use higher-level cognitive skills (analysis, synthesis, evaluation, generalizing, justifying, etc.)
- Provides activities and projects for students to deepen their knowledge and cultivate and strengthen problem-solving and decision-making skills.
- Provides opportunities for application of learned concepts.
- Uses a variety of relevant charts, graphs, diagrams, number lines, and other illustrations to invite and motivate students to engage in discussion, problem solving, and other high-order thinking skills.
- Emphasizes conceptual understandings that invite students to predict, conclude, evaluate, develop and extend ideas to support reasoning.

Note: may apply to either teacher or student edition

2) Skill Development

Moderate Evidence

- Provides opportunities to make sense of all mathematics
- Provides opportunities to recognize, create, and extend patterns.
- Provides opportunities for critical thinking and reasoning.
- Provides opportunities to justify/prove responses.
- Provides opportunities to ask deeper questions.
- Contains embedded activities (or extensions) that emphasize use of technology for problem solving

Note: may apply to either teacher or student edition

3) Strengths, Weaknesses, Comments:

[Click here to enter text.](#)

D. Supports Best Practices of Teaching and Learning

Strong Evidence

1) Engages Students

Strong Evidence

- Includes content geared to the needs, interests, and abilities of all students
- Engages and motivates students using components such as real-life situations, simulations, experiments, and data gathering.
- Includes information and activities that assist students in seeing relevance of concepts (where appropriate) to their own lives and experiences
- Provides a variety of strategies, activities, and materials to enhance student learning at the appropriate learning levels
- Activities are truly congruent to the concepts addressed, not merely correlated

Note: may apply to either teacher or student edition

2) Uses Assessment to Inform Instruction

Strong Evidence

- Includes multiple means of assessment as an integral part of instruction
- Provides evaluation measures in the teacher edition that supports differentiated learning activities
- Embedded assessments reflect a variety of Depth of Knowledge levels

Note: may apply to either teacher or student edition

3) Strengths, Weaknesses, Comments:

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards

[Click here to enter text.](#)

E. Has an Organization/ Format that Supports Learning and Teaching

Strong Evidence

Evaluation Tool for Basal Instructional Materials
Mathematics (2009 – 2015)

1) Organizational Quality

Strong Evidence

- Print and/or electronic materials present minimal barriers to learners, but also add encouragement for students to stretch and make further explorations.
- Presents chapters/lessons in an organized and logical sequence
- Provides clearly stated objectives for each lesson.
- Uses text features (e.g., titles, headings, subheadings, review questions, goals, objectives, space, print, type size, color) to enhance readability.
- Makes use of various forms of media (e.g., CD's, recordings, videos, cassette tapes, computer software, web-based components, interactive software, calculators, physical and virtual manipulatives) as either student or teacher resources
- Includes clear, accurate, appropriate and clearly explained illustrations and/or graphics that reinforce content standards.
- Incorporates a glossary, footnotes, recordings, pictures, and/or tests that aid pupils and teachers in using the book effectively
- Uses grade-appropriate type size
- Included media are durable, easy to use and have technical merit
- Construction appears to be durable and able to withstand normal use

2) Essential Components (beyond student and teacher text)

Strong Evidence

- Items identified as essential components support the learning goals and concept coverage of the basal

3) Strengths, Weaknesses, Comments:

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

[Click here to enter text.](#)

F. Has available Ancillary/ Gratis Materials

Note: The decision whether to recommend or not recommend this resource as a basal should not be influenced by Section F

Moderate Evidence

1) Ancillary/Gratis Materials

- Coordinates teacher resources easily with student material (e.g., accompaniments included, student pages shown, instructional technology indicated).
- Are well-organized and easy to use
- Provide substantive learning opportunities and are congruent with student learning goals
- Provide opportunities for high-level thinking, assessment, and/or problem solving
- Provides opportunities for intervention.

2) Strengths, Weaknesses, Comments:

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

Difficult to determine what materials come with the Online books